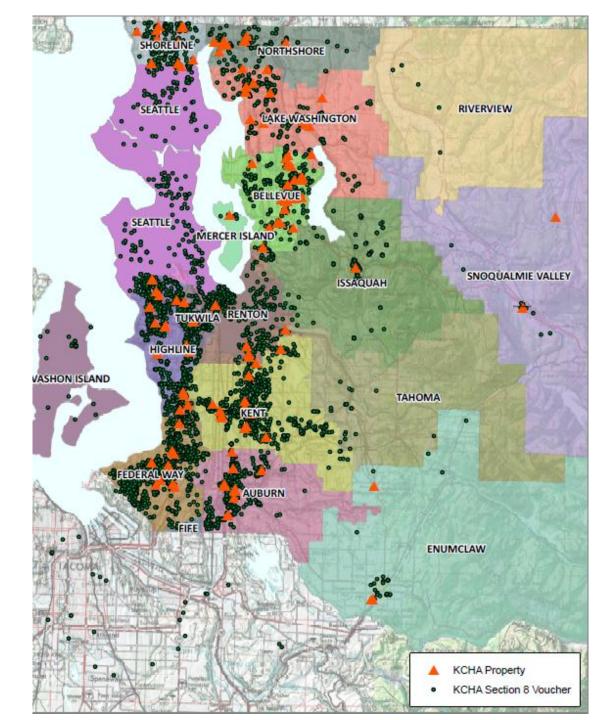


## King County Housing Authority Families

- 20,000 Children
- Average Income: \$18,000
- 70% Minority
- 34% Non-English Speaking

KCHA portfolio by school district



## **Shared Concerns and Opportunities**

- Housing Security
- Classroom Stability
- Access to High Quality Early Learning
- Aligned Out-of-School Programs
- Parent and Family Engagement

## Rapid Rehousing of Homeless Children

**Housing Security** 

Classroom Stability
Access to High Quality Early Learning
Aligned Out-of-School Programs
Parent and Family Engagement



 6,188 children reported homeless in King County by School Districts in 2012-2013

 \$5.9 million in education funds spent on transporting these children to their school of origin

 KCHA's Rapid Rehousing Pilot in Highline School District

# **Changing Schools Mid-Year Disrupts Individual and Classroom Learning**

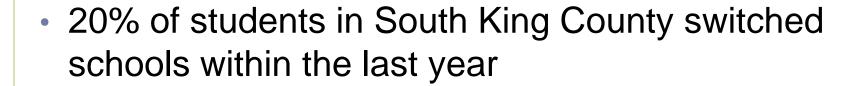
Housing Security

Classroom Stability

Access to High Quality Early Learning

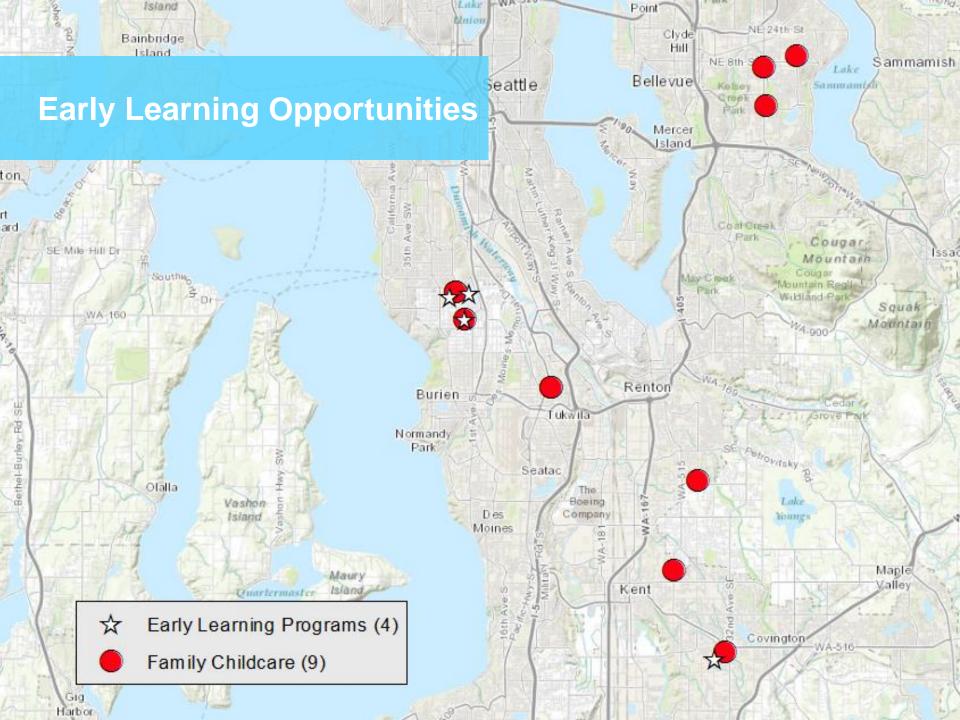
Aligned Out-of-School Programs

Parent and Family Engagement



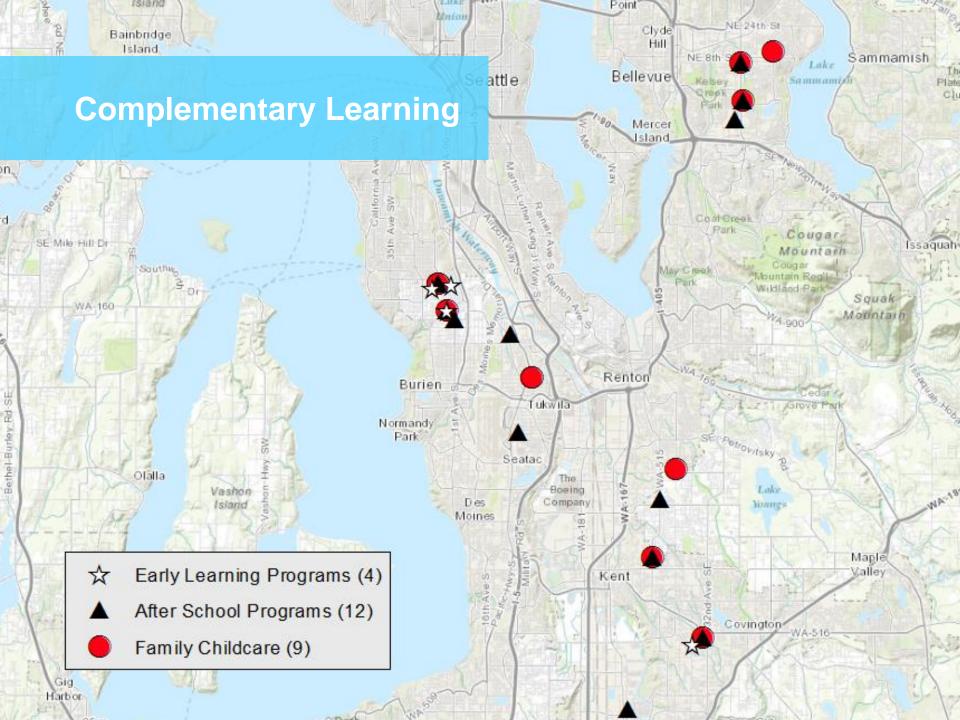
 Approximately 1,510 Section 8 children move within a year – 72% move during the school year

KCHA's Housing Stability Counseling Initiative













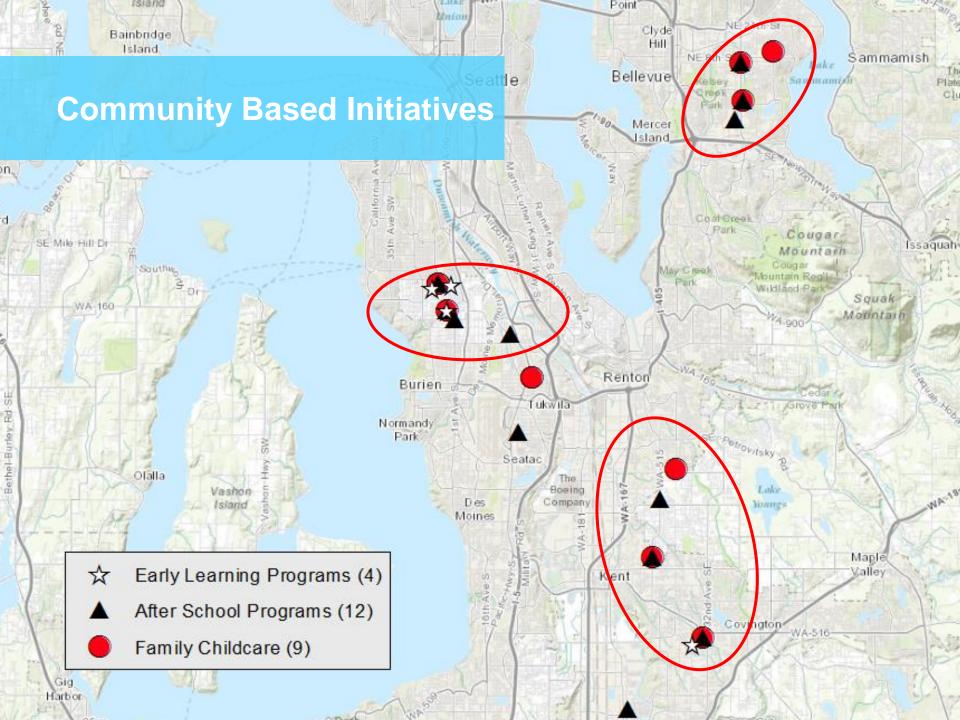








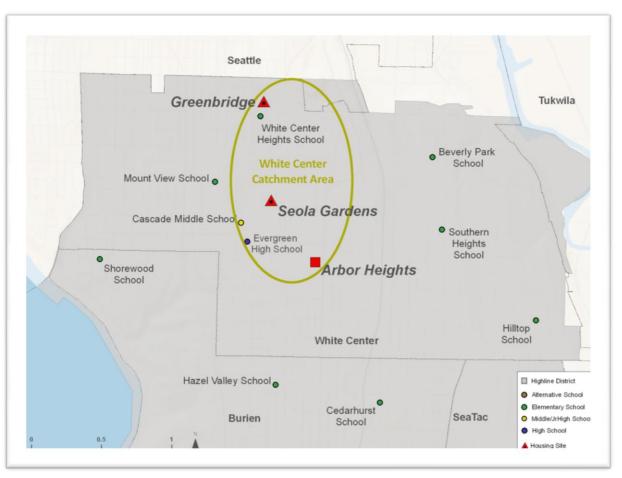




# WHITE CENTER

Housing Security
Classroom Stability
Access to High Quality Early Learning
Aligned Out-of-School Programs
Parent and Family Engagement

- Approximately 950 children in KCHA properties and 160 with tenant-based vouchers
- Average household income is \$16,300
- Major languages include Vietnamese, Cambodian, and Somali
- Major partners:
  - Childcare Resources
  - Highline Community College
  - Highline School District
  - Neighborhood House
  - Puget Sound ESD
  - SW Boys & Girls Club
  - SW Youth & Family Services
  - White Center Promise



### DASHBOARD

Housing Security
Classroom Stability
Access to High Quality Early Learning
Aligned Out-of-School Programs
Parent and Family Engagement



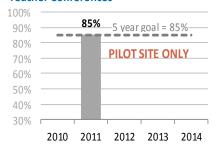


Families are engaged in their children's learning.



#### **Family Participation**

Parents attending Parent-Teacher Conferences



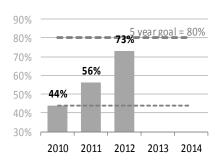
#### Goal 2

Children enter kindergarten ready to learn.

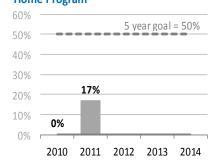


#### **Formal Early Learning**

4 year olds in Head Start



#### 2 year olds in Parent-Child Home Program



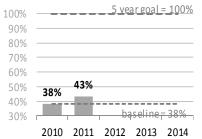
#### Goal 3

Students read at standard by the end of 3rd grade.



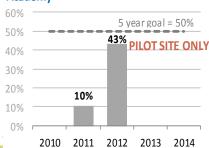
#### Students meeting standard.

Students reading at standard by the end of 3rd Grade.



#### Students in accelerated learning.

Students attending Kindergarten Academy



## **DATA & EVALUATION**

Housing Security
Classroom Stability
Access to High Quality Early Learning
Aligned Out-of-School Programs
Parent and Family Engagement



- Data-Sharing Agreements in Place
- Regional Frame of the Road Map Project
  - Baseline Data/Needs Assessment
  - Program Design
  - Ongoing Evaluation and Strategic Learning
  - Performance Metrics
  - Evaluating Outcomes
- Individual Student Release Forms
- Sustainability
- Scalability